MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version		Syllabus	Paper	,
				GCE O LEVEL – October/November 20	010	5054	21	
	Section A							
1	(a)	(i)	any one time between 1.60 and 2.50 s or range of correct values				B1	[1]
		(ii)	any one time between 0.75 and 1.65 s or range of correct values				B1	[1]
		(iii)	2.5(0	D) s			B1	[1]
	(b)			(under graph) or ½bh or ½gt ² or ½ × 0.75 × 375) to 2.8(125) m	(7.3 to 7.	5)	C1 A1	[2]
2	(a)		-	itational/centripetal (pull/attraction) e Sun			B1 B1	[2]
	(b)	(i)		w touching Venus towards centre/left (must panded)	ass throu	gh Sun if	B1	[1]
		(ii)) <i>ma</i> or 4.9 × 10 ²⁴ × 9.7 × 10 ^{−3} 4.753) × 10 ²² N			C1 A1	[2]
	(c)		force	ction of movement	moved c	r does not move	C1 A1	[2]
3	(a)		ener	gy cannot be created/destroyed (nb. only one gy cannot be destroyed or created (i.e. the oth nerely) transformed or total energy in an isola	her one a	is well)	B1 B1	[2]
	(b)	(i)		nical (potential) at beginning ectrical (and heat) at end others	s present	: max 1	B1 B1	[2]
		(ii)	light heat		present:	max 1	B1 B1	[2]
	(c)		or le	heat; same light ess chemical/electrical; less heat ess chemical/electrical; same light			B2 B2 B2	[2]
4	(a)	(i)	e/m	waves can travel/satellite in a vacuum/space	•		B1	[1]
		(ii)	micro	owave/radio wave (region)			B1	[1]
	(iii)		grea	ter coverage/less ground-based infrastructure	e/less obs	struction	B1	[1]
(b)			(x =) 7.2 ×	vt or 3.0 × 10 ⁸ × 0.24 × 10 ⁷ m or 72 000 km			C1 A1	[2]

	Page 3		Mark Scheme: Teachers	' version	Syllabus	Paper	r
		GC	E O LEVEL – October/No	vember 2010	5054	21	
5	(a) (i)	(<i>P</i> =) <i>VI</i> or 1 420 W or J/s				C1 A1	[2]
	(ii)		′ <i>It</i> or 12 × 35 × 2 or 420/e 0 or 420/ecf (i) × 120 J	cf (i) × 2		C1 C1 A1	[3]
	(b) (i)		5.04 × 10 ⁴ /330 .7272) g or 152 g from 5.0	× 10 ⁴ J		C1 A1	[2]
	(ii)	heat lost to g (i.e. specified ice below 0°(,	oundings		B1 B1	[2]
6	(a) (i)	current in magnetic field or motor effect/LH rule or coil is magnet					
		(produces) force or current direction changes or coil moves or repulsion and attraction force changes direction/backwards and forwards				B1 B1	[3]
	(ii)		olecules/particles) (next to			B1	
			s and rarefactions or high passed on or longitudinal	and low pressure		B1	[2]
	(b)	the note is lo	uder/has greater intensity	(not changed free	quency)	B1	[1]
7	(a) (i)	p.d. rises the capacitor	charges/at a decreasing r	ate/to a maximum	value	B1 B1	[2]
	(ii)		tain time/200 s to reach ce arge/p.d. activates alarm	rtain charge/p.d.		B1	[1]
	(b)	(I =) Q/t or 5 2.7(0) × 10 ⁻⁹	.4 × 10 ⁻⁷ /200 A			C1 A1	[2]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper				
			GCE O LEVEL – October/November 2010	5054	21				
		Section B							
8	(a) (i)		(<i>W</i> =) <i>mg</i> or 70 × 10 or 70 × 9.8(1) etc. 700(.0) N		C1 A1	[2]			
	(ii)	700/) <i>F/A</i> or 700/35 (35 × 4) or 700/0.0035 or 700/(0.0035 × 4) 00 Pa or 50.0 kPa or 5.0 N/cm ²		C1 C1 A1	[3]			
	(b) (i)	mole exer	ecules/atoms/particles move or collide ecules/atoms/particles collide with cylinder/walls t force on walls (as they collide) ad out effect (of forces) is pressure or (force)/m ² or sin	milar	B1 M1 A1 B1	[4]			
	(ii)		ecules/atoms/particles closer/denser/more in given vol e collisions per (unit) area/m² or per (unit) time/s (not t		C1 A1	[2]			
	(c) (i)	spee	ed (of molecules/atoms/particles) increases/k.e. increa	ses	B1	[1]			
	(ii)	collis	car (body) higher (off the ground) collisions more violent or gas in cylinder expanded fewer collisions of molecules/atoms/particles needed or pr	essure rises	B1 B1				
		initia			B1	[3]			
9	(a) (i)		zontal ray from Q to pool edge and on to P from corne cal angle marked C or obvious	r	B1 B1	[2]			
	(ii)		= 90° or horizontal ray e(in water) equals/cannot be less than critical/C		B1 B1	[2]			
	(iii)	or 1) sin <i>i</i> /sin		B1 B1	[2]			
	(iv)	decr	eases		B1	[1]			
	(b) (i)	real less	two of: bright ler from lens						
			ond 2f		B2	[2]			
	(ii)	strai	ght ray from R to top of image		B1	[1]			
	(iii)	whe	re ray crosses principal axis, vertical line (L or drawn l	ens)	B1	[1]			
	(iv)	or p	ixial ray from R to lens refracted to top of image araxial ray from lens to top of image, traced back to R arked		M1 A1	[2]			
	(v)		- 1.9 cm or attempt to use 1/ <i>u</i> + 1/ <i>v</i> 23 cm (2 sig. fig. only)		C1 A1	[2]			

Page 5			Mark Scheme: Teachers' version	Syllabus	Pape	r	
– – – –	raye o		GCE O LEVEL – October/November 2010 5054				
10 (2)	(i)	15			21 B1	[4]	
10 (a)	(i)	15			Ы	[1]	
	(ii)	32			B1	[1]	
(b)	(i)		erscripts: 32 on S and 0 on beta (allow e)	³² S 1/2)	B1 B1 B1	[3]	
	(ii)	elec high	tron speed or from nucleus or causes ionisation		M1 A1	[2]	
	(iii)	sam inter inter n.b .	ord/measure background reading/count/radiation ple near named detector pose paper/card/less than 5 cm air and no change in pose 2 mm – 20 mm of aluminium and reading = bac points may be made on a diagram,	-	B1 B1 B1		
		othe	r methods marked analogously		B1	[4]	
(c)	(i)		for some measurable quantity to halve ber of atoms/no. of nuclei/activity/count rate		M1 A1	[2]	
	(ii)		÷1400 or ¼ or 2 (half-lives) 6 days		C1 A1	[2]	
MARK	ING S	SCHE	ME CODE:				
 B1 Independent Mark C1 Compensation Mark: awarded automatically if the answer is correct. i.e. the working need not be answer is correct; also given if the answer is wrong but the point is seen in th M1 (Compulsory) Method Mark: if not awarded subsequent A marks are lost (up to next B, M or C mark). A1 Answer Mark. c.a.o. correct answer only (including unit) e.e.o.o. each error or omission e.c.f. error carried forward: it is usually awarded even where not specifically indicated. i.e. subsequent working including a previous error is credited, if otherwise context 							
	Incorrect units, errors in powers of 10 (except where the power of 10 comes from $g = 10$ N/kg) and unit multipliers are to be treated as arithmetical errors.						
	Correct numerical answers with incorrect units will normally gain preced when the working is not shown.					even	
	Do	not p	enalise a sig. fig. fraction or a unit error more than onc	ce in the same qu	uestion.		
Sig. Fig	An		must given to 2 or more sig. fig. except where the ans given to 2 or 3 sig. fig. must be correctly rounded – bu wn.	•		ling	